

Interlake School Division: School Planning Report (2026/2027)

(Due to Superintendent’s Department: September 28, 2026)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

School:	Stony Mountain	Principal:	Bill Olson	Date (yyyy/mm/dd):	2026/09/23
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Planning Process:
Who was involved in the planning process? Students, Parents, Teachers, Administration and Support Staff.
When will the plan be reviewed during the school year? Quarterly
How will progress be shared with Students/Staff/Families during the school year? Monthly news letter, assemblies/celebrations, PAC meetings (TBD), website, newspaper & other organized events.

Looking Ahead:
In the next three (3) school years, we want to become a school that:
This year, learning opportunities will become more ACCESSIBLE (<i>Every learner can and will learn, in their own ways, in their own time</i>) by: Building upon classroom differentiation practices and ensuring access to all school-related opportunities.
- This year, learning opportunities will become more EQUITABLE (<i>Every learner is valued and authentically represented in their education</i>) by: Meeting students where they are at and continuing to build culture/climate that promotes confidence and respect.
This year, learning opportunities will become more RESPONSIVE (<i>Every learner experiences relevant and responsive curriculum and programming</i>) by: Refining practices based on student and staff diversity, and by ensuring we are meeting needs such as nutrition and well-being.

SCHOOL GOAL #1			
School Goal: Describe your goal. <i>Support student writing by clearly understanding individual skill level and meeting students where they are at (Writing Continuum).</i>			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
• Evidence used to determine School Goal #1: What evidence led you to select this goal? • <i>Assessment in writing has determined a need in K-8</i> • <i>There is currently no cohesive writing program/continuum to address this need</i> • <i>A continuum would allow for accessible entry points, achievable growth through goal setting, and cohesive plan for evidence-based assessment</i>			
Data source(s) for School Goal #1: Which source(s) of data will you use to measure progress toward this goal? <i>Report Card data, anecdotal checklists and benchmark tracking.</i>			
High Leverage Strategy 1.1: What is one strategy that will move you toward your goal? Writing continuum development 5-8			
Data Target for Strategy 1.1: Describe how your data will look if this strategy is successful. We will have data collected for each individual which will give a clear understanding of where they are at.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.1:	Who will do it:	When will this happen:	
1.11. Develop a writing continuum for 5-8 students	5-8 teachers	February 8, 2027	
High Leverage Strategy 1.2: What is one strategy that will move you toward your goal? Refine the writing continuum for K-4 students (developed last year)			
Data Target for Strategy 1.2: Describe how your data will look if this strategy is successful. Checklists that provide benchmark information for each student.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2:	Who will do it:	When will this happen:	
1.21. Refine and work towards fully understanding the writing continuum.	K-4 Teachers	Ongoing & February 8, 2027	

SCHOOL GOAL #2			
School Goal #2: Describe your goal. <i>To deepen our school's commitment to Indigenous inclusion and culturally responsive education by intentionally integrating Indigenous perspectives, languages, and ways of knowing into our teaching practices, school environment, and relationships with community, guided by the principles of Mamàhtawisiwin.</i>			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #2: What evidence led you to select this goal? <i>Consultation with our indigenous Education Support Teacher, conversations with community members, staff consultation and collaboration. Student asks.</i>			
Data source(s) for School Goal #2: Which source(s) of data will you use to measure progress toward this goal? <i>Qualitative data sources. Informal conversations with staff, parents, students, consultants and elders.</i>			
High Leverage Strategy 2.1: What is one strategy that will move you toward your goal? <i>Whole school collaboration and sharing led by our middle year's students leading and teaching younger year's students.</i>			
Data Target for Strategy 2.1: Describe how your data will look if this strategy is successful. <i>Students demonstrate an understanding of Indigenous teachings. Student are comfortable and welcome diversity. Everyone in our community has a feeling of belonging.</i>			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:	Who will do it:	When will this happen:	
2.1.1: <i>School assemblies that incorporate Indigenous teachings.</i>	K-8 Teachers and Students	Starting January 2027 or when our gym is available.	
High Leverage Strategy 2.2: What is one strategy that will move you toward your goal? <i>Developing school specific language in regards to land acknowledgement and treaty.</i>			
Data Target for Strategy 2.2: Describe how your data will look if this strategy is successful. <i>Better community understanding.</i>			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:	Who will do it:	When will this happen:	
2.2.1: <i>Create a school treaty & school land acknowledgement.</i>	K-8 Students	2026/2027	

SCHOOL GOAL #3			
School Goal #3: Describe your goal. <i>Plan and develop land-based programming for our middle year's students.</i>			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #3: What evidence led you to select this goal? <i>Community consultation including students. Staff interest.</i>			
Data source(s) for School Goal #3: Which source(s) of data will you use to measure progress toward this goal? <i>Our school survey, informal conversations and asks.</i>			
High Leverage Strategy 3.1: What is one strategy that will move you toward your goal? <i>Offering some outdoor education to our middle year's students.</i>			
Data Target for Strategy 3.1: Describe how your data will look if this strategy is successful. <i>Students and families will have increased satisfaction in the diversity of our offerings.</i>			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.1:	Who will do it:	When will this happen:	
3.1.1: <i>Grade 7 outdoor education class (life-skills class).</i>	<i>Mr. Harding, Ms. Elliot & grade 7 students</i>	<i>2026/2027</i>	
High Leverage Strategy 3.2: What is one strategy that will move you toward your goal? <i>Teacher training in the area of outdoor education.</i>			
Data Target for Strategy 3.2: Describe how your data will look if this strategy is successful. <i>Enthusiasm about the school experience related to outdoor education gathered through formal and informal conversation.</i>			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.2:	Who will do it:	When will this happen:	
3.2.1: <i>Carson Ouellette, our gym teacher, is enrolled in: The Land as a Teacher: Experiential Learning through Multi-day Out-tripping. Our 5-8 students will learn paddling, outdoor skills, Indigenous storytelling with Wilderland Programs.</i> <i>Our Grade 8 students will do an end of year overnight camping trip practicing foraging, canoeing and fire making.</i>	<i>Carson Ouellette/ Savannah Lundy/ Middle years students</i>	<i>2026/2027</i>	