



Stony Mountain School

Community Report- June 2026



Stony Mountain School's goals align with the Interlake School Division's Continuous Improvement Plan. For the 2025-2026 school year, our school set goals to work towards accessibility, equity, and responsiveness. Below is a snapshot of some of the ways in which we worked to achieve these goals.

1. Accessibility

Accessibility ensures that all students, regardless of their abilities or disabilities, can access the learning environment and materials.

- Staff participated in a Difficult Conversations professional development session. The session reinforced good practice communication skills which are essential in maintains positive relationships with students, parents and colleagues.
- Staff also took part in the Treaty Educational Training professional development, which provided further understanding of the Truth and Reconciliation journey.
- Our K-4 staff Developed a writing continuum to provide consistency across the cohort when planning and assessing writing.
- Our 5-8 math teachers have fully implemented the Numeracy Achievement Program, using pacing guides and structured quizzes to measure progress.



2. Equity

Equity in education means providing each student with the resources and support they need to reach their full potential, recognizing that students come from diverse backgrounds and have diverse needs.

- The Sources of Strength program was implemented in our school last year. Although we were unsuccessful in achieving our goal of a monthly campaign, we did have successful campaigns such as "Connect". We began with our Orange Shirt Day activities to "Connect to Culture, Connect to Mentors, and Connect to Positive Friends". Our campaigns focused on belonging and mentorship. This program strengthened our school community and encouraged students to reflect on their individual sources of strength.
- Students and staff participated in various workshops connected to Mamàhtawisiwin. This included sessions on traditional painting, weaving, land-based activities and field trips to Oak Hammock Marsh and the St. Boniface Museum.



3. Responsiveness

Responsiveness refers to how schools adapt to the diverse cultural backgrounds and learning styles of their students, creating a welcoming and inclusive environment.

- With a strong middle-years leadership team many whole school activities are run by our very capable grade 7/8 students. Activities such as reading and math buddies and programming that includes playground conflict managers and kindergarten helpers have been very helpful and well-received.
- Diversity education and school community building were supported through regular opportunities to gather, highlighted by our holiday concerts and performances and our two spring drama productions: "The Three Musketeers and some very Pretty Diamonds" and "The Mysterious Disappearance of Cinderella."
- Two meaningful events in June were Mr. Yeo's 5/6 "Space Fair" and Ms. Doerksen's 7/8 "Museum in the Gym". Each event gave our student-body the opportunity to tour presentations and ask questions of the presenters.

