

# SMS NEWSLETTER

FEBRUARY 2026

## Dates to Remember

March 2 - No School - Inservice Day  
March 3 - Perogy Fundraiser begins.  
March 9 & 10 - Basketball Divisionals  
Girls @ Warren  
Boys @ TCI  
March 11 - Grade 8 Grad photos /  
Spring Photo Day  
March 12 - PAC Meeting  
March 17 - Gr. 5/6 Basketball Jamboree  
March 18 - Gr. 5-8 Moose Game  
March 24 - Curling Divisionals Stonewall  
March 27 - Report Card Day  
Last Day of School  
March 30 - April 3 - Spring Break!  
April 6 - Back to School - day 3

## I Love to Read Month

I Love to Read Month was an incredible celebration of reading, community, and school spirit! Our halls were buzzing with excitement as classes enthusiastically took part in the school-wide bingo challenge, dressed up for spirit week, enjoyed a delicious pancake breakfast for National Pancake Day, and gathered to hear stories from an amazing lineup of guest readers. A heartfelt thank you to Kathy Simcoe (ISD), Jeff Sonnenburg (Stonewall RCMP), Deputy Chief Cam Stewart and Senior Fire Fighter Doug Rogowski from the Rockwood Fire Department, Pam Palcat (Stonewall Library), Misty Lundgren (local paramedic), Chris Greaves (former CFL player), Tyler Moran (ISD), Wes Taplin (RM of Rockwood), Laine Wilson (RM of Rockwood), Manitoba Conservation, and the Winnipeg Goldeyes for sharing their time and love of reading with our students. The energy throughout the month was inspiring—students were engaged, motivated, and deeply appreciative of the community members who helped make I Love to Read Month such a memorable success!



## Kindergarten News

February was a blast! We really enjoyed participating in all of the fun activities, during I Love To Read month.

We shared valentines and treats on February 13th, to celebrate Valentines Day. It was great to buddy read with the older students this month. We have been learning about repeating patterns in Math and human needs, in Social Studies.



## Grade 1 / 2 News

The grade 1's created beautiful Heart Art projects to celebrate kindness and friendship. The grade 1's completed their unit on Seasonal and Daily Changes. Students learned about how weather, daylight, and the environment change throughout the year and over the course of a day. They made thoughtful observations and connections to the world around them. The Grade 2 students also learned about the Olympic Games. They explored the history of the Olympics, different sports, and the importance of teamwork, perseverance, and good sportsmanship. Students especially enjoyed learning about athletes from around the world and the meaning of the Olympic rings.

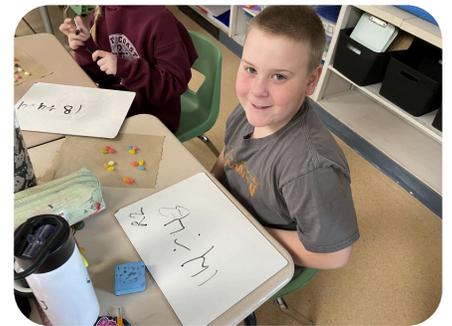
One of the highlights of the month was our buddy reading with Grade 5 and 6 students. The grade 1 and 2's especially enjoyed reading to their older buddies and sharing their growing confidence and skills in reading.



## Grade 3 / 4 News

In Social Studies the grade 3 and 4 students have been learning about Canada's Northern territories including the geography, climate and people. Students have been enjoying this unit, especially learning about Inuit culture. We are lucky to have access to Mr. Olson's first-hand experience as he lived and taught in Nunavut for a decade. Mr. Olson delivered two presentations to the students, sharing pictures, knowledge and artifacts with the students. In Science, we have been learning about different types of forces! We had lots of fun experimenting with contact and non-contact forces. An example of a contact force is a magnet, so we experimented to see which materials and items in the classroom were magnetic and which ones were not. For non-contact forces, we got to experiment with static electricity and the best way to do that is to use balloons! Students were able to rub the balloons enough to create enough static so the balloon was attracted to different surfaces including the walls, ceiling, and their heads!!! We had lots of laughs seeing students walking around with a balloon stuck to their head. Some students were even able to create enough static that caused a pop can to be attracted to the balloon, so they were able to pull the can along the carpet as they moved the balloon away from the can.

We also spent some time learning about making equal groups and having remainders as part of our division unit. We did this using jelly beans and marshmallows.



## Grade 5 / 6 News

This month, our 5/6 cohort has been busy building skills across subject areas. In ELA, students have been learning about plot structure as preparation for an upcoming short story writing project, where they'll soon put their creativity to work. In math, students completed their NAP assessment, showing perseverance and focus. In social studies, we explored treaties, reserves, and the Indian Act, engaging in thoughtful discussions about Canada's history and its ongoing impact today. We've also been enjoying the excitement of I Love to Read Month and are looking forward to our camp-out read-a-thon at the end of the month!



## Grade 7 / 8 News

The highlight for the 7 / 8 students this month was the ski trip! On February 11, 31 grade 7 and 8 students boarded a bus at 7:30 am, along with 5 staff members, and headed out to Holiday Mountain Ski Resort in La Riviere, MB. After the 2 hour bus ride, including a stop at Tim's in Carmen, the students jumped off the bus, gathered their equipment and hit the slopes. Everyone had a great time, some learning to snowboard or ski for the first time. Hayden was even taken down the hill on a sit-ski! We can't wait for next year's ski trip!



## Yes I Can! Award – Hayden Flett (2026)

Stony Mountain School is proud to celebrate Hayden Flett as a 2026 recipient of the Yes I Can! Award. All of his teachers supported this nomination in recognition of his remarkable perseverance, growth, and determination.

Over the years, Hayden has demonstrated extraordinary progress – not only academically, but also in his self-regulation and increasing independence within the classroom. Although he is mostly non-verbal, Hayden consistently finds meaningful ways to show his understanding. His exceptional memory and advanced spelling skills highlight his strong academic potential.

Hayden's resilience in managing transitions and adapting to busy classroom routines reflects his flexibility, patience, and quiet determination. He works tirelessly and never gives up, truly embodying the spirit of the Yes I Can! Award each day.

Beyond his accomplishments, Hayden brings warmth and joy to our school community. His bright smile, joyful laugh, and genuine spirit uplift those around him.

We celebrate Hayden's incredible achievement and are excited to honour his hard work, courage, and determination. Congratulations, Hayden, on your well-deserved Yes I Can! Award! Your perseverance and positive spirit continue to inspire our school community and remind us of the power of believing in every student's potential.



Mrs. Harpreet Gill (Hayden's EA), Hayden's Aunty, and Hayden receiving the award.

