

Interlake School Division: School Planning Report (2025/2026)

(Due to Superintendent’s Department: September 22, 2025)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

School:	Stony Mountain School	Principal:	Bill Olson	Date (yyyy/mm/dd):	2025/09/19
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Planning Process:
Who was involved in the planning process? Staff, Students, Parents & Community
When will the plan be reviewed during the school year? Quarterly
How will progress be shared with Students/Staff/Families during the school year? Monthly news letter, assemblies/celebrations, PAC meetings (TBD), website, newspaper & other organized events.

Looking Ahead:
In the next three (3) school years, we want to become a school that:
- This year, learning opportunities will become more ACCESSIBLE (<i>Every learner can and will learn, in their own ways, in their own time</i>) by: Building upon classroom differentiation practices and ensuring access to all school-related opportunities. - This year, learning opportunities will become more EQUITABLE (<i>Every learner is valued and authentically represented in their education</i>) by: Meeting students where they are at and continuing to build culture/climate that promotes confidence. - This year, learning opportunities will become more RESPONSIVE (<i>Every learner experiences relevant and responsive curriculum and programming</i>) by: Refining practices based on student and staff diversity, and by ensuring we are meeting needs such as nutrition and well-being.

SCHOOL GOAL #1			
School Goal #1: Describe your goal. Build relationships and foster a stronger sense of belonging while continuing to strengthen and build upon students' existing skills in peer conflict management (Sources of Strength)			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☑	Equity ☑	Responsiveness ☑
Evidence used to determine School Goal #1: What evidence led you to select this goal? Our – Peer interaction, Parental input, Staff input, Community input			
Data source(s) for School Goal #1: Which source(s) of data will you use to measure progress toward this goal? Our School Survey – Feeling “safe” in our school.			
High Leverage Strategy 1.1: What is one strategy that will move you toward your goal? Sources of Strength – Stage #2 –Training phase			
Data Target for Strategy 1.1: Describe how your data will look if this strategy is successful. September 2025			
Specific Actions we will take THIS YEAR to support High Leverage Strategy: Recruit and Train	Who will do it:	When will this happen:	
1.1. Recruit and train a diverse, population representative, group of student leaders to organize and present campaigns.	School Staff and students, Lead: Dawn Bartholomew & Carson Ouellette	September 2025	
High Leverage Strategy 1.2: What is one strategy that will move you toward your goal? Monthly wellness campaigns			
Data Target for Strategy 1.2: Describe how your data will look if this strategy is successful. September – June 2025/26 – we hope attendance data will improve as well as survey results will improve.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2: Monthly wellness campaigns	Who will do it:	When will this happen:	
1.2.1: Organize and follow-through with monthly campaigns	Designated adult leaders, student leaders & recruited support people.	September – June 2025/26	

SCHOOL GOAL #2			
School Goal #2: Describe your goal. : To deepen our school’s commitment to Indigenous inclusion and culturally responsive education by intentionally integrating Indigenous perspectives, languages, and ways of knowing into our teaching practices, school environment, and relationships with community (SOS), guided by the principles of Mamàhtawisiwin			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☑	Equity ☑	Responsiveness ☑
Evidence used to determine School Goal #2: What evidence led you to select this goal? Planning and development of integrated and focused Indigenous programming.			
Data source(s) for School Goal #2: Which source(s) of data will you use to measure progress toward this goal? Student report card data, Our school survey data.			
High Leverage Strategy 2.1: What is one strategy that will move you toward your goal? SOS/Indigenous Ed/ Orange Shirt Day			
Data Target for Strategy 2.1: Describe how your data will look if this strategy is successful. Attendance, marks and positivity about school climate will improve.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:	Who will do it:	When will this happen:	
2.1.1: Orange Shirt Day – Indigenous perspective activities tied together with SOS wheel of strength (circular empowerment philosophy) Initiating community connection – Orange Shirt Day planning/volunteering	Indigenous Ed. Committee/SOS Lead – Leads: Savannah Lundy & Dawn Bartholomew– Kathy Simcoe – Indigenous Ed. Support Teacher, Larry Flett/Jodie Bourcier – Community Metis Association, Dawne Smithson – Local Seniors, Laine Wilson - RM	September 2025	
High Leverage Strategy 2.2: What is one strategy that will move you toward your goal? Partnering with our local Metis Association/PAC and community seniors to plan and implement Indigenous perspective, culture and food and nutrition literacy programming.			
Data Target for Strategy 2.2: Describe how your data will look if this strategy is successful. Attendance, marks and positivity about school climate will improve.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:	Who will do it:	When will this happen:	
2.2.1: Incorporate Indigenous perspective/history into our First Nation, Metis and Indigenous (FMI) Studies classes as well as our K-8 social studies classes.	Shawna Doerksen - FMI teacher SMS Social Studies teachers	September- June 2025/26	
Resource: Indigenous Education Massive Bundle – Curriculum/Activities document.	People mentioned above	September – June 2025/26	

SCHOOL GOAL #3			
School Goal #3: Describe your goal. Develop a writing continuum to provide consistency across the cohort when planning and assessing writing (K-4).			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #3: What evidence led you to select this goal? Report card marks and general observations of student writing samples (K-4).			
Data source(s) for School Goal #3: Which source(s) of data will you use to measure progress toward this goal? Report card marks.			
High Leverage Strategy 3.1: What is one strategy that will move you toward your goal? Plan, design, develop a K-4 writing continuum.			
Data Target for Strategy 3.1: Describe how your data will look if this strategy is successful. There will be no data measured affect, planning phase.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.1:	Who will do it:	When will this happen:	
3.1.1: Design and develop a folder, for each grade level, that will follow each student from each grade with a writing sample and checklist explaining the skills they have.	Tracey Klassen (K), Raemi Harrison (1), Brenna Di Lazzaro (2), Tanya Eluik-Prins (3/4), Savannah Smolders (3/4) & Amanda Proskurniak (3/4), Lauren Brad (K-4 LST)	Sept-June 2025/26	