

# Interlake School Division: School Planning Report (2024/2025)

(Due to Superintendent's Department: September 20, 2024)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

<b>School:</b>	Stony Mountain	<b>Principal:</b>	Bill Olson	<b>Date (yyyy/mm/dd):</b>	2024/09/20
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<b>Planning Process:</b>	
Who was involved in the planning process?	SMS staff, students and parents and community members.
When will the plan be reviewed during the school year?	Monthly.
How will progress be shared with Students/Staff/Families during the school year?	Monthly newsletter, assemblies and staff meetings.

<b>School Goals:</b>	
In the next <b>three (3)</b> school years, we want to become a school that: Is more accessible, is fair and inclusive and equipped to respond to diversity.	
<ul style="list-style-type: none"> <li>• This year, learning opportunities will become more <b>ACCESSIBLE</b> by: Enhancing classroom differentiation practices and providing teachers with training to strengthen their skills.</li> <li>• This year, learning opportunities will become more <b>EQUITABLE</b> by: Enhancing and refining programming to make sure we are meeting students where they are at and providing professional development that enhances classroom and school culture.</li> <li>• This year, learning opportunities will become more <b>RESPONSIVE</b> by: Providing teachers with opportunities to inform themselves about current assessment and teaching strategies, and providing students with more opportunities to connect their learning to their own lives, communities, and the world around them.</li> </ul>	

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ACCESSIBLE				
High-quality learning opportunities are ACCESSIBLE if: Every learner can and will learn, in their own ways, in their own time.				
Why ACCESSIBILITY matters to our school: Accessibility matters in our school because it is our collective responsibility to provide educational opportunities to every member of our SMS community.				
School Goal for ACCESSIBILITY: Enhancing classroom differentiation practices and providing teachers with training to strengthen their skills.				
Evidence used to determine our school goal for ACCESSIBILITY: Teacher feedback, student feedback – OurSchool survey.				
High leverage strategies to achieve our school goal for ACCESSIBILITY include...				
<p>1) Building Safer Spaces PD</p> <p>2) Framework for Learning PD</p> <p>3) Literacy &amp; Math – Program specific literacy and math intervention and instruction tools to build consistency.</p> <p>4) Mamàhtawisiwin - Indigenous pedagogy, languages, and culture wholistically in our daily practices.</p>				
Specific actions we will take THIS YEAR to support our high leverage strategies:	Who will do it:	When will this happen:	Baseline Data Source(s):	Summative Data Source(s):
1) Building Safer Spaces PD – General concept of a safe and caring environment.	Designated instructor (MTS)	February 2 <sup>nd</sup> 2025	OurSchool survey	OurSchool survey and Teacher feedback
2) Framework for Learning PD – Overview of current curriculum framework	John Bock & teachers	April 21 <sup>st</sup> , 2025	Introduction	Introduction
<p>3) Literacy &amp; Math</p> <ul style="list-style-type: none"> <li>The Writing Revolution – tier 1 intervention</li> <li>Really Great Reading – tier 2 &amp; 3 intervention</li> <li>Rewards reading program - tier 2 intervention</li> <li>MathUps – tier 1,2 and 3 interventions &amp; classroom instruction</li> </ul>	<p>Shivani Agnihotri (LST 5-8)</p> <p>Krista Austin &amp; Lauren Brad (LST K-4)</p> <p>Classroom Teachers</p>	September – June 2024/25	Report card data, LST testing results, grouping matrix	Report card data, LST testing results, grouping matrix & teacher feedback
4) Mamàhtawisiwin - Indigenous pedagogy, languages, and culture wholistically in our daily practices.	Kathy Simcoe, staff, students and community members	Treaty Education – September 27 and ongoing consultation	Observation and direction	Observation and direction

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EQUITABLE				
High-quality learning opportunities are EQUITABLE if: Every learner is valued and authentically represented in their education.				
Why EQUITY matters to our school: Equity matters in our school because everyone has the right to be treated fairly and it is our responsibility to manage biases.				
School Goal for EQUITY: Value and celebrate differences.				
Evidence used to determine our school goal for EQUITY: Teacher feedback, demographic diversity & OurSchool survey.				
High leverage strategies to achieve our school goal for EQUITY include...				
<p>1) Building Safer Spaces (PD)</p> <p>2) Sources of Strength</p> <p>3) Literacy &amp; Math – Program specific literacy and math intervention and instruction tools to build consistency.</p> <p>4) Continue to incorporate Mamàhtawisiwin - Indigenous pedagogy, languages, and culture wholistically in our daily practices. Framework for Learning PD.</p>				
Specific actions we will take THIS YEAR to support our high leverage strategies:	Who will do it:	When will this happen:	Baseline Data Source(s):	Summative Data Source(s):
1) Building Safer Spaces (PD) - 3P'S of teaching (passion, presence, power), classroom routines and other considerations, the Brain Trumps, and intervention strategies.	Designated instructor (MTS)	February 2 <sup>nd</sup> 2025	OurSchool survey	OurSchool survey, teacher and parent feedback
2) Sources of Strength – Diversity education and school community culture building regular opportunities to gather as a community – STEM challenges, assemblies, achievement celebrations	7/8 students and Staff	September-June 2024/25	OurSchool survey	Teacher and parent feedback
<p>3) Literacy &amp; Math</p> <ul style="list-style-type: none"> <li>The Writing Revolution – tier 1 intervention</li> <li>Really Great Reading – tier 2 &amp; 3 intervention</li> <li>Rewards reading program - tier 2 intervention</li> <li>MathUps – tier 1,2 and 3 interventions &amp; classroom instruction</li> </ul>	Shivani Agnihotri (LST 5-8) Krista Austin & Lauren Brad (LST K-4) Classroom Teachers	September-June 2024/25	Matrix data, report card data – LST testing	Matrix data, report card data
<p>4) Mamàhtawisiwin</p> <ul style="list-style-type: none"> <li>Indigenous pedagogy, languages, and culture</li> </ul>	Whole School	September-June 2024/25	Observation	Observation

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## RESPONSIVE

**High-quality learning opportunities are RESPONSIVE if:** Every learner experience relevant and responsive curriculum and programming.

**Why being RESPONSIVE matters to our school:** Being responsive matters to our school because it is an essential part of teaching and learning. As a school community we work together to meet needs and enhance experiences.

**School Goal for being RESPONSIVE:** Provide learners with the tools and strategies to grow.

**Evidence used to determine our school goal for being RESPONSIVE:** Formal and informal meeting/conversations, report card data, testing data, EYE data, grouping matrix.

**High leverage strategies to achieve our school goal for being RESPONSIVE include...**

- 1) Building Safer Spaces (PD)
- 2) Sources of Strength, Zones of Regulation & Clinician supported subject specific parent education.
- 3) Literacy & Math – Program specific literacy and math intervention and instruction tools to build consistency.
- 4) Build Our Kids' Success – Indoor, student led, physical activity program.

Specific actions we will take THIS YEAR to support our high leverage strategies:	Who will do it:	When will this happen:	Baseline Data Source(s):	Summative Data Source(s):
1) Building Safer Spaces (PD) - 3P'S of teaching (passion, presence, power), classroom routines and other considerations, the Brain Trumps, and intervention strategies.	Designated instructor (MTS)	February 2 <sup>nd</sup> 2025	OurSchool survey	OurSchool survey, Teacher and parent feedback
2) Sources of Strength - Diversity Education and School Community Culture Building Regular opportunities to gather as a community – STEM challenges, Assemblies, Achievement Celebrations	7/8 students and Staff	September-June 2024/25	OurSchool survey	Teacher and parent feedback
3) Literacy & Math <ul style="list-style-type: none"> <li>• The Writing Revolution – tier 1 intervention</li> <li>• Really Great Reading – tier 2 &amp; 3 intervention</li> <li>• Rewards reading program - tier 2 intervention</li> <li>• MathUps – tier 1,2 and 3 interventions &amp; classroom instruction</li> </ul>	Shivani Agnihotri (LST 5-8) Krista Austin & Lauren Brad (LST K-4) Classroom Teachers	September-June 2024/25	Matrix data, report card data – LST testing	Matrix data, report card data
4) Build Our Kids' Success <ul style="list-style-type: none"> <li>• Indoor, student led, physical activity program</li> </ul>	Carson Ouellette, teachers and students	October – June 2024/25	Observations – OurSchool survey	General observations