

# Interlake School Division

## School Planning Report 2023/2024

### Grade K – 12

(Due to Superintendent's Department: September 18, 2023)

<b>Name of School:</b>	STONY MOUNTAIN SCHOOL	<b>Name of Principal:</b>	BILL OLSON	<b>Date (yyyy/mm/dd):</b>	2023/09/18
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<b>Planning Process:</b>
List or describe factors that influenced your school goals: <b>Community/ family wants/needs, Student needs, educational team demographics/experience/expertise, divisional support, time.</b>
Who was involved in the planning process: <b>SMS Educational Team, Divisional support team, PAC, Students, Parents.</b>
How often does your planning team meet: <b>3-4 times per school year.</b>
<ul style="list-style-type: none"> <li>• What data was used in the planning process: <b>SMS Historical Data, SMS recent report card data (up to term 3 2023), EYE data (Kindergarten), MCSI Data.</b></li> </ul>
Other important information about the planning process (if applicable): <b>Based on the inexperience of our 2023/24 teaching staff we will do our best to maintain the momentum built over the last two years. The community was offered the opportunity to provide input, we had very limited response.</b>

<b>School Goals:</b>
School Goal for <b>LITERACY: Continue with the implementation of structured literacy into our 3/4 cohort and beyond.</b>
School Goal for <b>NUMERACY: Streamline Math delivery which will include being a collective participant in the Numeracy Achievement Program (NAP) (5-8).</b>
School Goal for <b>WELL-BEING: We will continue to offer opportunities for all students and staff to participate in a variety of wellness activities beyond the classroom which builds school community and promote e-mamahtawisit behaviour. We will continue to build upon being consistent with regulation and restitution practices.</b>

## LITERACY

**What LITERACY is:** The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.

**Why LITERACY matters:** Literate citizens are active participants in their communities and understand that each community has particular ways of acquiring, constructing and communicating meaning. Literate citizens are able to understand, think, apply, and communicate effectively in a variety of ways for a variety of purposes.

**School Goal for LITERACY:** Continue with the implementation of structured literacy into our 3/4 cohort and beyond.

### To achieve our school goal for LITERACY...

**Students Need:**

- 1) Structured effective instruction with positive reinforcement of desired outcomes.
- 2) Practice opportunities with effective coaching at school and at home.

**Staff Need:**

- 1) Structured literacy PD – 3/4 this year 5-8 to follow.
- 2) A collection of resources, including decodable books.

**Families Need:**

- 1) Information/education on structured literacy.
- 2) Information/education on how to support structured literacy programming.

What we will do for:	Who will do it:	When will it be done:	How will we know:
<b>Students:</b> <ol style="list-style-type: none"> <li>1) Train educational team and implement structured literacy plan.</li> <li>2) Offer intervention when necessary.</li> <li>3) Offer parents advice on how to support programming.</li> </ol>	<ol style="list-style-type: none"> <li>1) Teachers</li> <li>2) Support Staff</li> <li>3) Literacy Consultant</li> </ol>	Sept. - June	We will gather and analyze: <ol style="list-style-type: none"> <li>1) Divisional Assessment Data</li> <li>2) Provincial Assessment Data</li> <li>3) Provincial Report Card Data</li> <li>4) SMS Historical Data</li> <li>5) EYE data (Kindergarten)</li> <li>6) MCSI Data</li> </ol>
		Sept. - June	

<p><b>Staff:</b></p> <ol style="list-style-type: none"> <li>1) Initial training of teachers (3/4) which will include the informational document Applying the Science of Reading in the Classroom and The Science of Reading.</li> <li>2) Working with Lori-Anne Busch, 3/4 teachers initially, to obtain information on what the path beyond grade 1/2 will look like.</li> <li>3) Incorporating parts of structured literacy into instruction.</li> </ol>	<ol style="list-style-type: none"> <li>1) Administration</li> <li>2) Support Staff</li> <li>3) Literacy Consultant</li> </ol>		<ol style="list-style-type: none"> <li>7) Regular Evaluation</li> <li>8) Targeted Testing</li> </ol>
<p><b>Families:</b></p> <ol style="list-style-type: none"> <li>1) Consistent communication (school/family) On an as-needed basis.</li> <li>2) Promotion and coaching of structured literacy content and techniques.</li> </ol>	<ol style="list-style-type: none"> <li>1) Teachers</li> <li>2) Support Staff</li> <li>3) Administration</li> </ol>	<p>Sept. - June</p>	

## NUMERACY

**What NUMERACY is:** Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

**Why NUMERACY matters:** Numerate citizens are active participants in their communities and think critically about the challenges facing each community. Numerate citizens successfully apply mathematical concepts and strategies with thoughtful perseverance to address issues in society and the natural world.

**School Goal for NUMERACY:** : Streamline Math delivery which will include being a collective participant in the Numeracy Achievement Program (NAP).

### To achieve our school goal for NUMERACY...

**Students Need:**

- 1) Quality instruction.
- 2) Habit forming practice (including homework).
- 3) Intervention opportunities when necessary.
- 4) Consistent content offering and pacing within and between cohorts.
- 5) Consistent and appropriate evaluation practices.

**Staff Need:**

- 1) Technology access to utilize programs such as IXL.
- 2) PD opportunity (NAP). Instruction direction.
- 3) Intervention support.

**Families Need:**

- 1) Communication regarding needs and next steps.
- 2) Coaching to help parents help support student needs.

What we will do for:	Who will do it:	When will it be done:	How will we know:
<p><b>Students:</b></p> <ol style="list-style-type: none"> <li>1) Consistent content offering and pacing.</li> <li>2) Consistent and appropriate evaluation practices.</li> <li>3) Testing to confirm and pin-point specific need.</li> <li>4) Intervention and support when necessary.</li> </ol>	<ol style="list-style-type: none"> <li>1) Teachers</li> <li>2) Support Staff</li> <li>3) Numeracy Consultant</li> <li>4) Administration</li> </ol>	<p>Sept - June</p>	<p>We will gather and analyze:</p> <ol style="list-style-type: none"> <li>1) Divisional Assessment Data</li> <li>2) Provincial Assessment Data</li> <li>3) Report Card Data</li> <li>4) Formal and Informal Assessment</li> </ol>

			5) Testing
<b>Staff:</b> 1) Offer PD (5-8) NAP. 2) Offer Interventions and support. 3) Provide time to meet as a cohort to discuss as needed.	1) Support Staff 2) Numeracy Consultant 3) Administration	Sept-June	
<b>Families:</b> 1) Communicate regularly regarding needs and next steps. 2) Coaching to help parents help support student needs. 3) A simple platform (IXL) to use at home for extra-practice.	1) Teachers 2) Support Staff 3) Administration	Sept-June	

## WELL-BEING

**What WELL-BEING is:** A balance of the physical, mental, emotional, and spiritual that is enriched when individuals have a sense of belonging, meaning, purpose, and hope.

**Why WELL-BEING matters:** Learner success will look different for every child, but it always means they are prepared to reach their full potential and to live *The Good Life* in which they have hope, belonging, meaning, and purpose; have a voice; feel safe and supported; are prepared for their individual path beyond graduation; have capacity to play an active role in shaping their future and be active citizens; live in relationship with others and the natural world; honour and respect Indigenous ways of knowing, being and doing with a commitment to and understanding of Truth and Reconciliation.

**School Goal for WELL-BEING: WELL-BEING:** We will continue to offer opportunities for all students and staff to participate in a variety of wellness activities beyond the classroom which builds school community and promote e-mamahtawisit behaviour. We will continue to build upon being consistent with regulation and restitution practices.

### To achieve our school goal for WELL-BEING...

**Students Need:**

- 1) Support/strategies to self-regulation and/or co-regulate.
- 2) A feeling of belonging.
- 3) To feel safe.

**Staff Need:**

- 1) To Feel they are part of a team.
- 2) Support when seeking an opinion or advice.
- 3) Consistency to avoid confusion.

**Families Need:**

- 1) Support
- 2) Coaching
- 3) Education
- 4) Consistency

**What we will do for:**

**Who will do it:**

**When will it be done:**

**How will we know:**

**Students:**

- 1) Leadership opportunities.
- 2) Extra-curricular opportunities.
- 3) Provide a safe and inclusive environment with growth mindset education.

- 1) SMS Staff
- 2) Volunteers

Sept-June

We will gather and analyze:

- 1) Guidance Data
- 2) Student Check-ins
- 3) Our School Survey

<ul style="list-style-type: none"> <li>4) Promote self-regulation awareness and strategies to address dysregulation.</li> <li>5) Provide education that promotes a safe and caring school.</li> <li>6) Provide opportunities to collaborate/join with other classes/grade levels (increased sense of community).</li> </ul>			<ul style="list-style-type: none"> <li>4) Staff Check-ins</li> <li>5) Family/Parent communication and check-ins</li> </ul>
<p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>1) K-2 teachers will participate in the learning network Regulation in the Early Years Classroom.</li> <li>2) We will promote consistency with zones of regulation language and practices.</li> <li>3) We will consistently give students and adults the opportunity to “fix” their own mistakes and move forward with a clean slate.</li> <li>4) Team building opportunities.</li> <li>5) Opportunity for teachers to receive first-aid training.</li> </ul>	<ul style="list-style-type: none"> <li>1) SMS Staff</li> <li>2) Division Staff/Clinicians</li> <li>3) Invited Presenter(s)</li> </ul>	<p>Sept-June</p>	
<p><b>Families:</b></p> <ul style="list-style-type: none"> <li>1) Communicate</li> <li>2) Coach</li> <li>3) Involve when possible</li> <li>4) Educate – promote and/or organize well-being type presentations for parents</li> </ul>	<ul style="list-style-type: none"> <li>4) SMS Staff</li> <li>5) Division Staff/Clinicians</li> <li>Invited Presenter(s)</li> </ul>	<p>Sept-June</p>	