



Stony Mountain School



Community Report

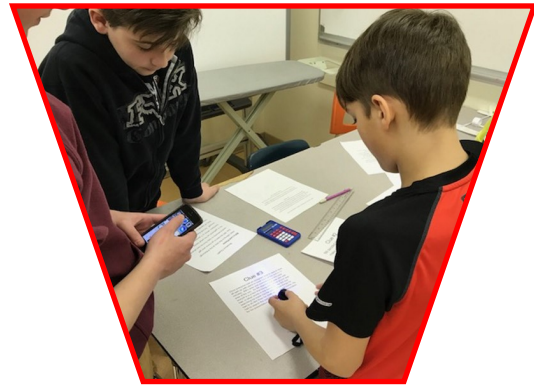
June 2018

NUMERACY

We began the year with Professional Learning Communities (PLCs) focussed on various math initiatives such as 'math talks', estimation, place value and STEM (Science Technology Engineering Mathematics). Throughout the year, staff members attended professional development sessions with Carole Fullerton focussing on Place Value in primary grades and Multiplicative Thinking in intermediate grades.

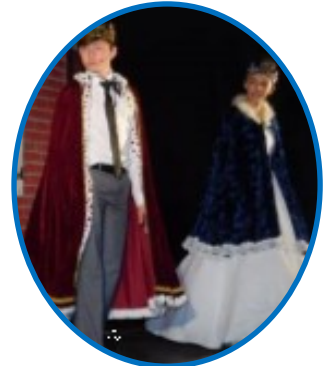
In March, Math Madness BINGO cards were created and sent home with students in Grades 1-8 to promote numeracy engagement at home. Approximately 25% of Stony Mountain students returned completed cards and were recognized at the March assembly.

In the spring, a group of teachers planned multi-grade STEM stations. Grades 1-4 students participated in problem solving tasks with LEGO, engineered card towers and designed and tested straw airplanes. Grades 5-8 students developed, tested and redesigned airplanes and used critical thinking, technology, and collaboration to unlock a variety of "Breakout EDU Boxes".



LITERACY

Throughout the course of the year, teachers have conducted ongoing assessments to monitor growth in literacy. All teachers attended Divisional-based or Manitoba Rural Learning Consortium (mRLC) Professional Development sessions with a focus on writing strategies and the new ELA Curriculum. Divisional Curriculum Support Staff provided professional development, resource listings for staff and visited classrooms. High interest and home reading books, as well as new novels were purchased and distributed to classrooms. Subscriptions for *Canadian Reader* and *What in the World* were made available to classes. Many literacy materials were organized and redistributed to a central location. A spring drama production took place in April for drama students in Grades 6 to 8. All staff and students participated in an Olympic Themed I Love to Read month. Numerous cross-graded buddy reading opportunities and multi-age school based activities all contributed to our goal of increased literacy.



POSITIVE LEARNING ENVIRONMENT

In **September**, staff offered homework club at first break for students in Gr. 5-8. Social club was offered at second break to students in Gr7&8. This year the library was open each day at breaks to offer students in Gr. 5-8 a quiet place to read, study, or complete homework.

In **October** cooperative games, art activities, and scavenger hunts were organized for students in Grades K-4. We celebrated Orange Shirt Day to recognize that every student matters. A group of 8 students from Grade 7 and 8 visited Darcy's Arc beginning in October. Darcy's Arc is a no-kill animal shelter. This group fundraised through bake sales, treat days, and a donation drive of pet related items. A Halloween Spirit Week and a Halloween dance were organized for students at which we collected 72 food items and \$34.00 to donate to the Interlake Food Bank.

In **November**, the whole school was involved in a Healthy Choices Week. The girls' volleyball team also donated \$200.00 to Kid Sport Manitoba during this month.

In **December** we organized a Holiday Spirit week and we donated 7 boxes full of items for the Shoebox Project. The boxes were donated to local women's shelters in Winnipeg.

In **January** cross-country skiing was offered for students in Grades 4-8. Also in January, Paul from the Youth Drop in Center from Stonewall, came every Wednesday to offer games club to our students in Grade 4-8.

In **February**, many, many books were read as student and staff participated in I Love To Read month.

In **March** we participated in Milk Spirit Week, thanks to the Dairy Producers of Manitoba for all the free prizes. We also participated in the Dream Factory fundraiser that sends students with life-threatening illnesses on a dream come true experience. We donated \$60.00 to the Dream Factory.

In **April** we partook in the Red Cross Day of Pink. We offered a free pancake breakfast for all students and hosted our Annual Stony's Got Talent. We had 29 different acts from K-Grade 8. We also had the Internet Child Exploitation presentation from the RCMP for students in Gr. 4-8 and offered 2 parent sessions.

In **May** we had Mental Health Awareness week to help raise awareness around positive mental health. We also had 14 students in Gr. 7 and 8 participate in the 30 hour famine. The students who participated donated \$210.00 to the Interlake Food Bank.

In **June**, money raised from My Voice hotdog days during the year was donated to the Youth Drop in Center in Stonewall.

Work has begun on an extension of our outdoor classroom. A design to create a sharing/learning circle to allow for different learning experiences was developed. Work is also happening on building a hill for the playground. Grant applications have been submitted for these projects. PAC supported us in this initiative by contributing \$4000. We are also planning on renovating our existing track.



THE YEAR 2017-2018 IN PICTURES



STAFF STUDENT VOLLEYBALL



ORANGE T-SHIRT DAY



HALLOWEEN



TERRY FOX RUN



I LOVE TO READ



DAY OF PINK



DRAMA PRODUCTION



REMEMBRANCE DAY



GRADE 5/6 ROBOTICS