



Stony Mountain School Community Report June 2017

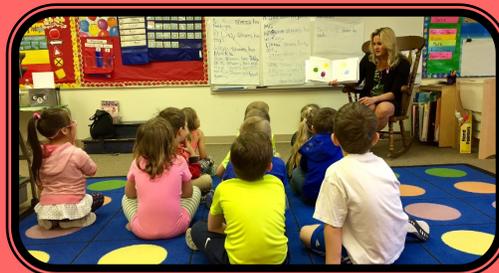


Every year, each school in Manitoba creates a school plan to help guide the teaching and learning that takes place in the school. Our school goals were chosen to align with the Interlake School Division's goals as outlined in the Division's Strategic Plan.

For the 2016-2017 school year our school had the following three goals:

- 1) **Literacy Engagement:** Increase literacy skills
- 2) **Numeracy Engagement:** Increase numeracy skills
- 3) **Positive Learning Environment:** Creation of a welcoming environment for students and staff

As a staff, we divided our school into an early years' goal committee and a middle years' goal committee. Each group worked on developing plans to meet the school goals.





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Early Years Goal Committee Report

Literacy

Throughout the course of the year, Early Years' teachers have conducted ongoing assessments to monitor growth in literacy. All Early Years' teachers attended Divisional-based or mRLC Professional Development sessions with a focus on assessment and literacy practice. The Divisional Lead Teacher provided resources and support throughout the year. All individual Early Years' classrooms were stocked and upgraded with a minimum of 200 books. The many activities during I Love to Read month like guest author, DEAR time, buddy reading, and multi-age school based activities contributed to our goal of increased literacy.

Numeracy

Throughout the course of the year, Early Years' teachers have conducted ongoing assessments to monitor growth in basic facts and numeracy skills. Professional Development sessions were available to all Early Years' teachers. The Divisional Lead Teacher provided new and divisional resources to staff.

Positive Learning Environment

Staff members have embraced and implemented the Restitution Planner with support from our Student Services' team as way to teach our students how to manage conflict. Many opportunities were made available for K-3 multi-age groupings and activities including holiday celebrations, 100 day, numeracy focus days, spirit weeks and school-based activities.





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Middle Years Goal Committee Report

Literacy

English Language Arts teachers administered the RAD assessment to all students in grades 4-8 in the fall and again in the spring. We used this data to look at growth in the areas of conventions and comprehension. Our teachers also attended professional development in the area of literacy. Some teachers attended Faye Brownlee's High Impact Reading Strategies, some attended Daily Café and some attended divisional professional development. All teachers met with the Divisional Lead Teacher to further their professional development.

Numeracy



Divisional data from the previous school year indicated that our students needed to grow in the areas of fractions and mental math. Math teachers administered initial assessments and used the data from these assessments to compare to assessments from the end of the school year to show the gains in fractions and mental math.

Positive Learning Environment

As part of the school plan this year one goal was to create a welcoming environment for students and staff, we met this goal using a variety of strategies. We started the year by creating social contracts for each classroom. We posted school beliefs and bottom lines around the school. There was greater representation by staff in the use of the school restitution planner. We hosted an Indigenous Celebration Day in December for all students. Grade 4-6 students celebrated French and Métis culture through a Voyageur day. There were school-wide math activities planned in March for all students. We hosted a variety of spirit weeks during the course of the school year. We acknowledged Day of Pink, the whole school was treated to a free pancake breakfast. All students participated in activities for Mental Health Awareness Week which included a presentation about the topic of mindfulness. Students had an opportunity to choose an activity to participate in which would help improve their mental health. Staff offered some intramural activities for students during the school year.



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MY Voice

This year students in grade 5-8 had the opportunity to participate in the MY Voice group at our school that works towards social justice for the local and global community. Students collected monetary and food donations for the Interlake Food Bank as part of the We Scare Hunger campaign at our school. We also collected small personal hygiene items, candy, chocolate and other small gifts which were packed into shoeboxes and donated to The Shoebox Project, an initiative for women who are homeless or at-risk of being homeless. We hosted a couple of hotdogs day and a spaghetti lunch. We used the proceeds from these to buy winter clothing which was donated to Siloam Mission. We also used the proceeds to support Mr. Blahut in a school initiative that will benefit all students next year. We were able to send \$500.00 to the Canadian Red Cross which was tripled by their partner AVIVA. In March, students participated in wearing a hat in support of the Dream Factory. The school raised \$541 to support children with life-threatening illness through the Dream Factory project. Thanks to all the students who participated in MY Voice this year and made a difference in their local and global community,

