



Stony Mountain School

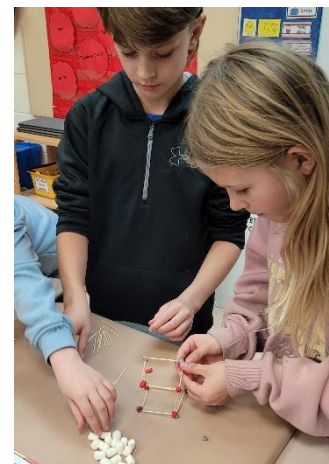
Community Report- June 2024



Stony Mountain School's goals align with the Interlake School Division's goals as outlined in the Strategic Plan. For the 2023-2024 school year, our school had goals in numeracy, literacy and well-being. Below is a snapshot of some of the ways in which we worked to achieve these goals.

1. Numeracy– Numeracy is the ability, confidence and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

- Middle years staff participated in the Numeracy Achievement Program learning series throughout the school year. The Numeracy Achievement program was implemented in all grades 4-8 classrooms this year.
- Many staff participated in math professional development sessions based on Peter Liljedahl's "Building Thinking Classrooms".
- A divisional initial assessment was used to plan for and guide teaching in math classrooms.
- Classrooms were enhanced by various digital programs such as IXL, Prodigy, and 99 Math.
- Numeracy-themed community-building activities were offered in January that all students and their families had the opportunity to participate in.
- Divisional program support was offered to teaching staff, including weekly e-mails containing resources and ideas for numeracy instruction.
- Students participated in project-based learning, outdoor/hands-on math tasks, and cross-curricular activities.
- A guided math approach was used to target learning gaps for students.



2. Literacy – The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.

- Early years teachers implemented structured literacy into their classrooms while participating in the *UFLI* Structured Literacy learning network throughout the year.
- Grade 5/6 teachers utilized Fountas and Pinnell Literacy Intervention tools to support guided reading for all students and to target specific reading gaps for individual students.
- Divisional program support was offered to teaching staff, including weekly e-mails containing resources and ideas for literacy instruction.
- Classroom teaching was enhanced with various digital tools such as EPIC books, RazKids, and Reading Eggs.
- Students participated in a wide variety of "I Love to Read Month" activities, such as "Reading Across Canada".
- Several classes participated in buddy reading. Older students had the opportunity to support younger students in developing their reading skills. Students were also given the opportunity to share personal stories they had written with their reading buddies.
- Early years classrooms continued to utilize the SeeSaw platform to provide home-school learning opportunities and communication.
- Classrooms utilized outdoor learning spaces while reading and writing.
- Students participated in several drama productions throughout the year, including winter and spring performances.



3. Well-Being – The conscious, self-directed and evolving process of achieving health, happiness, resilience and satisfaction.

- Students were educated in cyber safety, personal safety, and mental health and wellness throughout the school year.
- Students participated in Orange Shirt Day and further developed their awareness of the impacts of residential schools in Canada.
- Students were provided with anti-bullying education. Students learned to identify rude, mean, or bullying behaviours and practiced how to respond to each.
- Grade 5/6 classrooms received a Healthy Schools grant which they used to learn to prepare healthy recipes and to grow their own food.
- Students participated in a school-wide cultural days celebration.
- Students were given the opportunity to build community through various extra-curricular clubs/committees and sports teams. Some of these clubs included art club, yoga club, games club, running club and homework club.
- Students had the opportunity to attend several extra-curricular events such as a Moose Game and a Goldeyes game.
- Middle years students discovered leadership opportunities through their involvement with MY Voice. These students consistently carried out various school leadership jobs throughout the school year.
- Grade 7/8 students attended a presentation by the Interlake Sexual Exploitation Educators (ISEE) committee.
- Grades 5-8 students attended a presentation by Val Caldwell on the topic of social media and online safety.
- Guest presenters provided students with opportunities to engage in various activities beyond the classroom such as Indigenous musical theatre, ultimate frisbee, lacrosse, rugby, and golf.

