



Stony Mountain School

Community Report ~ June 2023



Stony Mountain School's goals align with the Interlake School Division's goals as outlined in the Strategic Plan. For the 2022-2023 school year, our school had goals in numeracy, literacy and wellness.

1. **Numeracy**– Numeracy is the ability, confidence and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

⇒Divisional initial assessment to guide teaching

⇒Offered numeracy themed activities that the whole school / community had the opportunity to participate in (ex: March Math Month)

⇒In school numeracy coach to support staff

⇒Project based learning opportunities, outdoor/hands-on math activities, cross-curricular connections including WISE presentations (Codemakers) & Probability Fair, Terry Fox walk with numeracy facts along the route

⇒IXL subscription, Prodigy and I Know It technology support

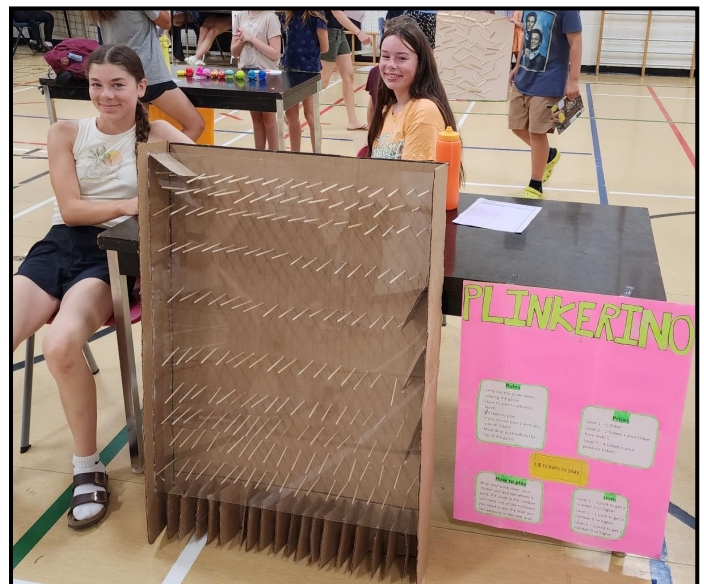
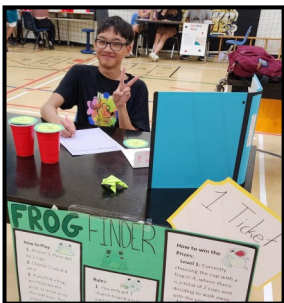
⇒Using math talk and estimation mysteries by Steve Wyborney

⇒Program Support– Curriculum weekly emails to share resources and ideas

⇒Staff Professional Development- 'Thinking Classrooms/Critical Inquiry Planning'

⇒KeyMath used to test many students in grades 3-8. Used the essential resources to target areas of challenge

⇒Planning for next year underway including Grade 5-8 NAP assessment (Numeracy Assessment Project)



2. **Literacy** – The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.

- ⇒ SeeSaw platform to provide home-school learning opportunities and communication
- ⇒ I Love to Read whole school activities, cross-buddy reading
- ⇒ Electronic books and reading materials such as EPIC
- ⇒ Grade 7/8 Tech class newsletters and yearbook
- ⇒ Drama Production 'Dorothy in Wonderland'
- ⇒ Outdoor writing inspired by nature, sharing work in outdoor sharing circle
- ⇒ The division's literacy lead teacher worked with Early Years teachers to support implementation of Structured Literacy
- ⇒ Program Support/Curriculum weekly emails to share resources and ideas
- ⇒ Fountas and Pinnell Leveled Literacy Intervention set purchased for guided reading in grades 5/6
- ⇒ Healthy Schools Grant (Grade 5/6 Literacy Café)
- ⇒ Precision Reading (intervention kit for older students with Dyslexia)
- ⇒ Decodable books purchased for Structured Literacy in grades 1-4



3. **Well-Being** – The conscious, self-directed and evolving process of achieving health, happiness, resilience and satisfaction.

- ⇒Cyber safety, personal safety and mental health lessons
- ⇒Pink Shirt Day and Orange Shirt Day (Pinwheels for Peace) were opportunities for lessons on inclusive practices, bullying awareness and the impacts of residential schools
- ⇒Teepee Joe, soapstone carver
- ⇒FMI (First Nations, Metis and Inuit Awareness) education course, field trip to the Whiteshell (Bannock Point Petroforms, Indigenous history of the Whiteshell)
- ⇒Zones of Regulation lessons for Grades 1-8
- ⇒Bee Wild Gardening Club (Grade 1/2)
- ⇒MY Voice & Social Justice initiatives and school leadership jobs
- ⇒School patrols & training
- ⇒Walk for Peace at the Human Rights Museum
- ⇒Stony's Got Talent, Terry Fox Walk, Jump Rope for Heart, Walk in the Cold, Christmas Cheer board hamper packing, Tabloid Day
- ⇒School Wide Cultural Days
- ⇒Artists in School Grant– Sounds of Spring Concert
- ⇒Healthy Schools Grant (Grade 5-8 Cross Country Skiing at Ross Creek)
- ⇒Numerous sport presentations -Golf MB (K-8), Rugby MB (5-8), Disc Golf (5-8), Fit Kids (K-6), Lacrosse (K-8), Pickleball (5-8)

