

Interlake School Division

School Planning Report 2022/2023

Grade K – 8

(Due to Superintendent's Department: September 26, 2022)

Name of School:	STONY MOUNTAIN	Name of Principal:	Bill Olson	Date (yyyy/mm/dd):	2022/09/26
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Planning Process:
<p>List or describe factors that influenced your focus area(s):</p> <p>Numeracy – Student achievement, Enrichment opportunities and streamlining delivery to support learning within a grade and between grades.</p> <p>Literacy – Student achievement, supporting learning in a multi-level classroom and streamlining delivery to support learning within a grade and between grades.</p> <p>Well-being – Comradery, Responsibility, Safety, Respect.</p>
<p>Who was involved in the planning process: Teaching Staff, Learning Support, Students, Parents, Divisional Supports and the Principal.</p>
<p>How often did your planning team meet: We all were able to school plan over a timeline of 6 months and we met 3 different times.</p>
<p>What data was used in the planning process: We looked at EYE data, MCSI initial Assessment, PM bench marks, words their way, RAD and ELA/Math report card data.</p>
<p>Other important information about the planning process: Our approach was to develop a pool of big picture improvements and then narrow our focus to two main goals that help support our literacy and numeracy pedagogy, ultimately working to improve student achievement. Would like to involve parent and student input more in the future.</p>

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School Focus Area(s):

Focus Area #1: Literacy:

- Implementing Structured Literacy instruction into our K-2 cohort.
- Grade cohort meeting time end of day – regularly to promote consistency and collaboration
- Bringing back our Drama Production for the spring of 2023
- Publishing a monthly school news letter (7/8)

Focus Area #2: Numeracy:

- Assigning a math coach (Shannon Comte) that works towards streamlining delivery and assessment (5-8)
- To enhance learning by offering structured critical thinking components as outlined in “Building Thinking Classrooms in Mathematics”
- Offer Numeracy themed activities that the whole school/community can participate in.
- Offer hands-on life skills, specifically money transaction and management through our canteen.

Focus Area #3: Well Being:

- Modelling how people behave in a safe and inclusive environment
- Encouraging growth mindset teaching and learning and working hard to build positive relationships.
- Offer leadership opportunities through clubs and extra-curricular activities such as My Voice and Social Justice
- Build in scheduled time for teachers to participate in Well Being Activities

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LITERACY
<p>What LITERACY is: The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.</p>
<p>Why LITERACY matters: Literate citizens are active participants in their communities and understand that each community has particular ways of acquiring, constructing and communicating meaning. Literate citizens are able to understand, think, apply, and communicate effectively in a variety of ways for a variety of purposes.</p>
<p>Where we are currently with LITERACY: We have an awesome wealth of knowledge in our growth mindset-oriented literacy team. We are very excited about working with Lori-Ann Busch to streamline our structured literacy offerings. We have a strong, experienced middle years literacy team who look forward to collaborating.</p>
<p>What we need for:</p>
<p>Students:</p> <ul style="list-style-type: none"> - Initial Assessments - Structured literacy activities (Early Years) - Decodable books - Exposure to different level specific reading books - Writing continuum (getting started on a task (writing ideas down, brainstorming), making connections). - Supports to help with comprehension.
<p>Staff:</p> <ul style="list-style-type: none"> - Opportunities for students to collaborate with other classes other grade levels. - Schedule blocks of time for teacher collaboration. - Structured literacy professional development/collaboration. - Collaborate with SST team/Support staff to develop and offer programming (case by case)
<p>Community:</p> <ul style="list-style-type: none"> - Increased involvement/support in student learning through regular correspondence and conversation. - Network with a variety of community resources to increase student engagement through outside connections (ie –Guest Readers) - Educating parents on structured literacy (New letter). - Promote engagement in home reading through consistent parent communication.

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What we will do for:	Who will do it:	When will it be done:	How will we know:
Students: <ul style="list-style-type: none"> - Sharing writing (I do, we do, you do), Pair/Share, Writing conferences - RAZ available - Buddy/mentor reading - Planning events each term to target new genres, authors - Promote critical thinking through regular class instruction - Have students more involved in the selection of novels 	Students Teachers Admin Support Staff Librarian	Some items will be regularly scheduled and some items will be ongoing.	We will gather and analyze: <ul style="list-style-type: none"> • Initial Assessment Data • Provincial Assessment Data • Report Card Data • Student Feedback on Learning Experiences • Teacher Feedback on Professional Learning Experiences • Community Feedback on Learning Experiences
Staff: <ul style="list-style-type: none"> - Training and support with Lori-Anne on Structured Literacy - Assessments (Benchmark/FNP, letter and sounds, Words their Way) - Collaborating and doing alike activities - Writing continuum for Early Years/Middle Years - PLCs - MRLC 	Lori-Anne Busch SMS teachers ISD teachers LS Team Support Staff Principal	Sept – June, 2022 - 2023	
Community: <ul style="list-style-type: none"> - Sharing writing (I do, we do, you do), Pair/Share - RAZ/EPIC available - Buddy/mentor reading & Writing conferences - Access to Book fair - I Love to Read month - Monthly newsletter promoting different literacy opportunities in the community or school - Invite parents to volunteer and attend various student presentations/activities - Access to literacy support (in the newsletter) 	Students Teachers PAC Families Admin Community	Sept – June, 2022 - 2023	

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NUMERACY

What NUMERACY is: Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

Why NUMERACY matters: Numerate citizens are active participants in their communities and think critically about the challenges facing each community. Numerate citizens successfully apply mathematical concepts and strategies with thoughtful perseverance to address issues in society and the natural world.

Where we are currently with NUMERACY: We have teachers, who have varying levels of comfort and expertise with teaching mathematics. Guided math, game-based / hands-on activities, and technological tools are being used in many classes effectively. We want to build a more consistent approach to teaching and assessment in numeracy, and foster critical thinking in all subjects.

What we need for:

Students:

- Problem solving skills and strategies
- Fact fluency tools
- Mental Math, increased numeracy contacts in schedule.
- Real life math opportunities (canteen & garage sale)
- Critical thinking ideas
- Game-based activities/ideas.

Staff:

- Professional Development with Christine
- Creating math assessments for each outcome to be done throughout the year (divisional).
- Increased numeracy contacts in schedule and/or cross curricular opportunities
- Time to collaborate with other schools (numeracy teachers)
- Time with numeracy lead teacher in the building, consistent numeracy plan (Numeracy Coach)
- Schedule numeracy blocks within cohorts.

Community:

- Involvement in math activities for at-home practice.
- Opportunity to be involved in March Math Month
- Access to online numeracy resources (IXL (5&6), I know it (3&4), Prodigy & Xtra math (7&8))

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What we will do for:	Who will do it:	When will it be done:	How will we know:
Students: <ul style="list-style-type: none"> - Access to manipulatives and tools needed for everyday games/activities) - Share their math learning more – (Math buddies – Terry fox Run – Math Scavenger hunt) - Have IXL, I know it, Prodigy... available - Provide opportunities for enrichment/support (depending on learning style) - Create relevant tasks for problem solving - Games to develop fact fluency - Canteen/Garage Sale 	Teachers, Learning Support Support Staff Students,	On-going	We will gather and analyze: <ul style="list-style-type: none"> • Initial Assessment Data • Provincial Assessment Data • Report Card Data • Student Feedback on Learning Experiences • Teacher Feedback on Professional Learning Experiences • Community Feedback on Learning Experiences
Staff: <ul style="list-style-type: none"> - Math Coach work as liaison between Christine and SMS Numeracy Teaching Staff - Library for math games (on math cart) (ready to go math games that all teachers can use) - Modelling/co-teaching with Christine - increase contact with numeracy lead teacher - PD, - mRlc - Canteen - Provide direction on school-based K-8 Numeracy plan 	Teachers Christine (with one specific cohort), Learning Support Support Staff	On-going	
Community: <ul style="list-style-type: none"> - Have on line numeracy resources available for at home practice - Math March Madness - Include numeracy websites in newsletter - Orienteering 	School/Parents	On going	

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WELL-BEING

What WELL-BEING is: Well-Being is the conscious, self-directed and evolving process of achieving health, happiness, resilience, and satisfaction.

Why WELL-BEING matters: Healthy citizens are able to achieve their goals and realize their potential. Healthy citizens possess a range of skills and strategies to live happy and resilient lives and thereby make positive contributions to their communities. In order to live well, our students must learn well.

Where we are (currently): We are a welcoming building that has many students in need of social/emotional support. The following are items that help promote well-being within our school community:

- Sensory path
- School wide themed activities throughout the year
- MY VOICE
- Alternate learning spaces
- Zones of Regulation
- Restorative Justice

What we need for:

Students:

- Safe and inclusive environment with growth mindset teaching
- Mindfulness and relationship building
- Grade 5-8: presentations on well - being (ex: media/technology safe)
- Opportunities for leadership
- Connection with nature

Staff:

- Ongoing conversations, suggestions, and ideas on how to continually develop and enhance the wellness of our students
- Scheduled opportunities with the school SST to discuss the individual wellness of students
- Staff oriented activities (well-being committee/social committee)

Community:

- Information available for community members around wellness issues
- Facilitating student social justice groups for community improvement
- Networking for the betterment of well-being in our school community

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What we will do for:	Who will do it:	When will it be done:	How will we know:
Students: <ul style="list-style-type: none"> - Morning meetings - Alternate learning spaces available/ Calming area - Sensory path available to students - Opportunity for students to use the outdoor classroom - Provide grade 5-8: presentations on well - being ex: media/technology safe - Opportunities for leadership - Extra curricular opportunities. - Implement cultural based education taking advantage of the holistic approach-based education 	Teachers Learning Support Support Staff Students Parents	Sept – June, 2022 - 2023	We will gather and analyze: <ul style="list-style-type: none"> • School-Based Support Plan Data • Student Feedback on Learning Experiences
Staff: <ul style="list-style-type: none"> - Scheduled SST times for each teacher and support staff - Planned Wellness Activities - Team building activities, ex: volleyball night, Escape Room, Wing night, 	Teachers Learning Support Admin Support Staff Guest Speakers	Regularly	<ul style="list-style-type: none"> • Staff Feedback on Professional Learning Experiences
Community: <ul style="list-style-type: none"> - Provide information - Facilitate student social justice groups for community improvement. - Network with various community members/organizations 	Teachers Learning Support Students Parents and PAC Community/guidance	Throughout the school year	<ul style="list-style-type: none"> • Community Feedback on Learning Experiences