



Stony Mountain School

Community Report ~ June 2022



Stony Mountain School's goals were chosen to align with the Interlake School Division's goals as outlined in the Strategic Plan. For the 2021-2022 school year, our school had goals in numeracy, literacy and wellness.

1. **Numeracy**– Numeracy is the ability, confidence and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

⇒Divisional initial assessment to guide teaching

⇒WIN (What I Need) time to provide remediation and enrichment in numeracy objectives in Grades 5-8

⇒Project based learning opportunities, outdoor/hands-on math activities, cross-curricular connections including Let's Talk Science presentations & Science Fair

⇒The division's numeracy lead teacher, Christine Michalyshen worked with Early and Middle Years teachers and coordinated a residency within the school. Teachers were provided with rich exemplars, guidance and support.

⇒Prodigy and I Know It technology support

⇒Use of manipulatives & math games across grade levels

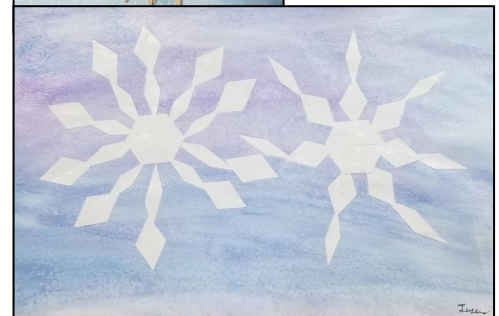
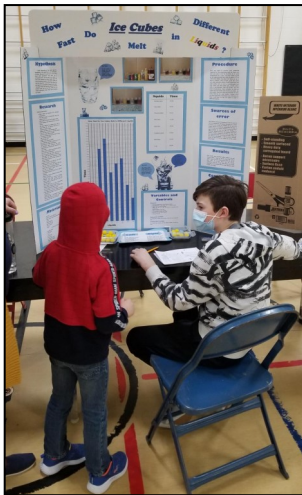
⇒Real-life math connections, projects and escape rooms to provide meaningful learning opportunities.

⇒Using math talk and estimation mysteries by Steve Wyborney, math warm-ups and *Which One Doesn't Belong?*

⇒Program Support– Curriculum weekly emails to share resources and ideas

⇒Applied and received funds to purchase resources through the Recovery Learning Fund

⇒Staff Professional Development with Garfield Gini-Newman (pedagogy of critical thinking and ways to embed critical thinking in all classrooms).



2. **Literacy** – The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.

⇒SeeSaw, Raz Kids and TEAMS platforms to provide home-school learning opportunities for communication and an increase in awareness of learning outcomes

⇒Olympic Themed *I Love to Read* month activities at school and shared through Instagram. Whole school participated in Battle of the Books

⇒Tech class for grades 7&8 to promote literacy projects and programming

⇒New novels purchased to promote engagement, updated books in library

⇒Electronic books and reading materials such as EPIC

⇒Guided reading, modelled & shared writing. Writing conferences.

⇒The division's literacy lead teacher, Lori-Anne Busch worked with Early Years teachers and coordinated a residency within the school. Teachers were provided with rich exemplars, guidance and support.

⇒Program Support– Curriculum weekly emails to share resources and ideas

⇒Subscriptions for Canadian Reader and What in the World were made available to classes. Use of the bookmobile.

⇒Cross-grade buddy reading towards the later part of the year when restrictions were lifted

⇒Grade 1/2 - Early Literacy - In collaboration with the classroom teachers, Early Literacy is a program that supports reading and writing in a structured way. Students become confident readers by learning their letter sounds and decoding words. The program allows for students to learn a variety of meaningful strategies that will help them be successful readers and writers.

⇒Kindergarten - Early Literacy - Together as a team, SMS implemented an Early Literacy program in the Kindergarten classes to strengthen students fine-motor and literacy skills. Using a multi-sensory approach, students work in small groups, where letter sounds are being established and letter formation is being practiced in a fun and engaging way!



3. **Well-Being** – *The conscious, self-directed and evolving process of achieving health, happiness, resilience and satisfaction.*

- ⇒Guidance lessons focussed on inclusive practices and celebrating diversity
- ⇒Infusing theories that focus on a positive growth mindset and strategies for recognizing how we feel and how we manage our feelings
- ⇒Mental health supports were shared in class and sent home to families
- ⇒Pink Shirt Day and Orange Shirt Day were opportunities for lessons on inclusive practices, bullying awareness and the impacts of Residential Schools
- ⇒Project 11 (K-8)
- ⇒Festival du Voyageur Week & Winter Olympic Day
- ⇒Indigenous Story Telling (K-4), Drum Making (5-8)
- ⇒Body Images Presentation by the Mood Disorders Association of Manitoba
- ⇒Zones of Regulation (K-6)
- ⇒Canadian Olympian Jon Montgomery presented during I Love to Read Month. Shared experiences on growth mindset, preparedness and wellbeing.
- ⇒MPI Bike Safety presentations (grades 5-8) and Bike Rodeo (grades 1-4)
- ⇒Orienteering– learned basic orienteering skills and completed a course within the community
- ⇒Million Tree Project– each student was given a tree to plant within the community.
- ⇒Bee Wild Gardening Club (Grade 1/2)
- ⇒Hosted a trailblazer event for ParticipACTION to promote healthy living and physical fitness.
- ⇒MY Voice & Social Justice Initiatives & Leadership
- ⇒Stony's Got Talent, Terry Fox Walk, Jump Rope for Heart, Fundraiser for Ukraine
- ⇒Canteen

