

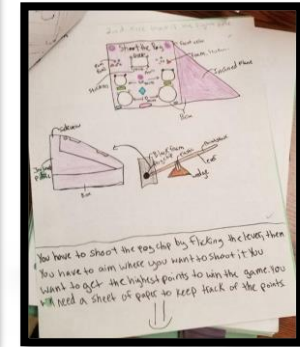
Stony Mountain School

Community Report June 2021

Stony Mountain School's goals were chosen to align with the Interlake School Division's goals as outlined in the Division's Strategic Plan. For the 2020-2021 school year our school had the following three goals:

1. Numeracy: Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

- ✚ WIN (What I Need) time to provide remediation and enrichment in numeracy objectives in Grades 5-8
- ✚ "I Know It Math" technology-based programming implemented to build skills at school and home and monitor progress
- ✚ Project based learning opportunities, outdoor/hands-on math activities, art, ELA and science connections (Manitoba-wide Kahoots, "Let's Talk Science" STEM challenges)
- ✚ PLC Guided Math with Christine Michalyshen
- ✚ Math games for home, X-tra Math and Prodigy technology Supports
- ✚ Use of manipulatives across grade levels
- ✚ Real-life math connections to provide meaningful learning opportunities



2. *Well-Being*: Student well-being is a state in which students feel and act in ways that develop their capacities and resilience to live, to connect, and to achieve their full potential.

✚ Guidance lessons included:

- inclusive practices and celebrating diversity for Grades 1-8
- Infusing theories that focus on a positive growth mindset and strategies for recognizing how we feel and how we manage our feelings through self-regulation with the “MindUp” curriculum in grades 1-8, the “Mood Crew” in grades 1 & 2, the “Thrival Kits” program in Grades 3-6, “What to do When You Worry Too Much” grades 3-6, and the “SpeakUp” program in Grades 7 & 8 (connections were made with the “Zones of Regulation” from previous years as well)
- Personal safety awareness and the influence of technology on our well-being (ICE presentation, materials from The Centre for Child Protection, and various media resources shared between school and home)
- Mental health supports were shared in classes and sent home
- Counsellor connected with Grades 5-8 students via TEAMS for increased communication and connections

- ✚ Spirit weeks provided some “normalcy” in celebrations throughout the year
- ✚ Pink Shirt Day and Orange Shirt Day were opportunities for lessons on inclusive practices, bullying awareness, and the impacts of Residential Schools
- ✚ Social Work and community supports were shared and promoted
- ✚ Many lessons were delivered outdoors to promote mental health
- ✚ All physical education classes were outdoors
- ✚ Grade 7 & 8 Health classes included “Project 11”
- ✚ Early dismissal days provided opportunities for staff to engage in wellness activities



Literacy: The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.

- ✚ WIN (What I Need) time to provide remediation and enrichment in literacy objectives in Grades 5-8
- ✚ Library classes scheduled to provide increased teacher-student collaboration in smaller groups and alternate settings
- ✚ Class and school newsletters for increased communication
- ✚ SeeSaw, RAZ Kids, and TEAMS platforms to provide home-school learning opportunities for communication and an increase in awareness of learning outcomes
- ✚ I Love to Read month activities at school and shared through Instagram
- ✚ TUSC for Grades 5 & 6
- ✚ Shared Reading, Guided Reading, Home Reading, reading interventions and assessments with Resource Teachers, Early Literacy programming, intensive early literacy supports in Kindergarten with Lori-Ann Busch
- ✚ Tech classes for grades 7 & 8 to promote literacy projects and programming
- ✚ New novels purchased to promote engagement

- ✚ Electronic books introduced (EPIC novels)
- ✚ Audio books provided to support novel studies
- ✚ PLC on new ELA curriculum with Lori-Ann Busch
- ✚ Monthly book projects
- ✚ Literacy connections throughout curriculum
- ✚ Animated Literacy & Handwriting Without Tears promoted in Early Years

