

1. Student Learning Preparedness: *How will the school...*

a. *Cohort students/classes/grades?*

Our student body will consist of four cohorts: kindergarten – grade 2, grade 3/4, grade 5/6, grade 7/8, requiring learning activities to exist within these groups. Students will experience all indoor activities in the school within their cohort spaces to the best of our ability. Teachers will come to the classroom when able, to minimize travel within the building and arrangements are in place to continue to make resource and other learning specific environments available while respecting cohorts.

b. *Determine course offerings and timetables?*

The use of wind instruments in music classes, to include singing, will be suspended and band classes will be suspended until further notice. Elective courses such as band, drama, visual arts, outdoor living, and cooking, will also be suspended until further notice to align with cohort protocol. Additional support to students in grade 5-8 for recovery learning, with an emphasis on numeracy and literacy will be scheduled during this time.

c. *Address recovery learning and transition planning needs?*

Recovery learning and transition planning needs will be addressed in collaboration of the classroom teacher, early literacy support teacher, and resource teacher. Additional support of students in grades 5-8 for recovery learning will be addressed during the previously scheduled elective courses.

d. *Coordinate schedules, breaks, recesses, etc.?*

Nutrition breaks will continue as previously exercised with k-4 eating in their classroom during the first half of the break and going outside during the second half of the break, with the grade 5-8 students working on the opposite schedule. All students will be required to go outside during their assigned time and expected to practice physical distancing. If your child has been screened at home as healthy to attend school, the expectation is that they will participate in the outdoor portion of nutrition break.

e. *Plan for extracurricular programs and activities?*

Extracurricular programs and activities may be offered by teacher volunteers, however, staff offering programs will be mindful of cohort groupings. The availability and participation of house and divisional league games will be determined at a later date.

2. Building Operations Preparedness: *How will the school...*

a. *Plan for increased cleaning, sanitization, and hand hygiene?*

Increased frequency of cleaning, disinfecting and sanitizing, particularly high-touch surfaces and common/shared areas will be addressed. Students and staff will be required to practice frequent handwashing at the beginning and end of the school day, after a visit to the washroom, after getting hands dirty, after wiping noses or handling dirty tissues, after coughing/sneezing/blowing nose, and after cleaning tasks, before and after nutrition breaks, and other activities that may include handling of equipment outside of their classroom. Cleaning and hand sanitization supplies will be provided by the school and hand sanitization supplies will be at every entrance.

b. *Address physical distancing needs in entrances, hallways, classrooms, and shared spaces?*

Each cohort will have an assigned entrance/exit to access or leave the building. Staff will supervise and stagger entry at each cohort entrance to ensure physical distancing and required sanitization.

Travel within the school will be limited as much as possible throughout the school day and enhanced cleaning/disinfection of common areas will be a priority of custodial staff. Students will keep personal belongings with them and locker use will be discontinued until further notice. Students will use cohort assigned hooks and shoe racks as provided.

Directional signage in hallways will be posted and required to follow should students need to access common spaces such as library, gymnasium, and science lab.

Best efforts will be made to respect physical distancing within each classroom. When physical distancing of 2 metres is not possible, masks will be required for staff and students grades 4-8, and students will remain in their cohort to reduce exposure to others, and a minimum of one metre of space between students when seated. As our grade 3 and 4 students are a multi-aged classroom, grade 3 students are encouraged to wear masks to show support for their peers. Parents are kindly asked to supply masks, however there are a limited number of masks provided by the school if needed.

c. *Remove or reduce the use of learning materials that cannot be sanitized?*

During this time certain equipment or materials that have been previously used to enhance learning may be removed from the classroom to either make space to accommodate physical distancing or removed due to sanitization challenges.

d. *Operationalize the schedule and protocol for student drop-offs and pick-ups?*

Bus students will arrive at school courtesy of the school division. However, parents of bus students may transport their children should they choose, while adhering to school procedures. Each cohort will have an assigned entrance/exit to access or leave the building. In the event that your child arrives late during school hours or you need to pick your child up for an appointment, please notify the office of your arrival preferably by phone call. We will ask you to proceed to your child's cohort door where someone will meet you. Parents picking up children from kindergarten are welcome to park at the most easterly end of the parking lot for best traffic safety practices. All other cohort entrances/exits are south-facing, and the back-parking lot offers the best traffic safety practices for those students. Please remember that once school busses are in the parking lot, no traffic is allowed through. To maintain the requirements of the province, students will not be entering nor exiting through the front door.

e. *Communicate and enact protocols for students and staff exhibiting symptoms at school?*

Should a student become ill or exhibit symptoms at school, the parent or guardian will be notified and required to arrange for a pick up within the hour. Please be sure to have previous arrangements made should you require someone other than yourself to pick up your child. If the student is in early years, an adult will be required to wear a mask and stay with the child until they are picked up.

Should a staff member become ill or exhibit symptoms at school, they will immediately isolate themselves and go home to monitor symptoms. Staff are advised to contact Health Links-Info Sante (204-788-8200 or 1-888-315-9257) for direction.

3. Student & Family Preparedness: *How will the school...*

a. *Communicate expectations for attendance and participation?*

All students will be expected to attend and participate in classroom learning and outdoor activities. It is the responsibility of each staff member and parent to self-screen, (or screen their child), before coming to school. If feeling symptoms, or unwell, please see COVID-19 Shared Health Screening Tool at:

<https://sharedhealthmb.ca/covid/screening-tool>

Should you keep your child home due to illness or otherwise, please notify the school.

b. *Share information about the importance of hand hygiene, symptom monitoring, and other public health measures?*

Signage throughout the school as well as classroom discussions to promote and encourage the importance of hand hygiene, symptom monitoring, and physical distancing will be shared with the students. Information from our school, school division, and links to Manitoba health will be updated on ISD websites.

c. *Plan for parent/guardian/volunteer visits to the school?*

Parents, visitors, volunteers, and guests are required to self-screen and adhere to the physical distancing and hygiene practices in place for our students and staff. At this time, Open House and community use of schools will be suspended.

d. *Provide access to mental health and well-being supports?*

Our students and parents are welcome to seek support through either myself, dfenske@isd21.mb.ca, or our guidance teacher, Dawn Bartholomew by either email, dbartholomew@isd21.mb.ca, or calling 204-344-5459, and should you need further support, we can guide you to divisional student services support and/or external community services.

e. *Gather input/feedback from parents on school operations and programming?*

Parents are welcome to provide input or feedback on school operations and programming through phone calls, email or PAC meetings.